**January 31st, TRAINING DAY**

**Summit Seekers: Pre-School-5th Grade**

* **WELCOME**
	+ **Todays Meeting**
		- Introduce new curriculum, *Living Inside Out*
		- Answer questions
		- New Responsibilities in *Living Inside Out*
* *Living Inside Out*
	+ **Outreach Driven Teaching**
		- The Great Commission (Matt. 28: 18-20)
		- As leaders, we FIRST need to be the example of this.
		- For our students, we SECONDLY need to encourage them to live this way.
	+ **How is Living Inside Out different?**
		- **Large Group-Small Group Format**
			* Large Group: Pre-School – Grade 5 meet together
			* 3 Small Groups: Pre-School, Lower Elementary, Upper Elementary
		- **3 Themes** over a course of 26 weeks (Like VBS)
			* Miracle Lab
				+ Amaze them with HIS miracles
			* Friendship Ride
				+ Move them by HIS sacrifice
			* The Art of Prayer
				+ Encourage them as they follow HIM
		- **Station Teaching** (Like VBS)
			* Each station reinforces THE POINT of the day and assists kids in understanding and remembering the teaching.
		- **Hands-On**
			* Kids don’t just sit through the whole program, they participate in all parts.
			* Engages most of their senses creating a dynamic and thorough learning environment
* **OUR** *(Elevation’s)* **Format**
	+ Changes I’ve made
		- Each lesson will be taught over a 2-week period
			* The 2nd week will require a brief review
		- Supplementing songs for some other fun dynamic kids songs
		- Adding an optional snack during your closing Small Group Time.
* **New Responsibilities**
	+ **VOLUNTEERS**
		- 4 Volunteers each week
			* 3 of 4: **SMALL GROUP LEADERS**:
				+ Pre-School
				+ Lower Elementary
				+ Upper Elementary
			* **EXPECTATIONS OF SMALL GROUP LEADER**
				+ Check kids in
				+ Check kids out
				+ Welcome & Greet kids with your own creativity

Talk about their weeks

Prepare a silly question for all kids to answer

Use an object (ex. Ball) to create a welcome game or activity

* + - * + Know your kids: know their names, ask them about themselves, ***BUILD A RELATIONSHIP***
				+ **Maintain order:**

Keep your kids seated when they are supposed to be seated

Encourage participations: standing, dancing, singing, etc.

Don’t let kids run off to bathroom by themselves

Do not let them dismiss themselves before parents arrive

**Avoid disruptive behavior**

Distract kids from potential problems.

Use a warning system to deal with a consistent problem.

Encourage good listening, kind words, raising hands, and other appropriate behavior

* + - * + **Create discussion**

Lead kids in follow up questions for each segment

Encourage kids to be creative to think about the topics in a personal way

* + - * + **Facilitate CLOSING Small Group Time**

Run the Small Group time provided in your leaders packet.

Encourage participation and life application

Send kids home with Take Home Material to continue discussion at home.

* + - 3 of 4: **STATION LEADERS**:
			* *NOTE: 2 of the 4 volunteers will lead a SMALL GROUP & Teach a STATION.*
			* **Praise & Worship:**
				+ Welcomes Kids.
				+ Review **THE POINT** & KEY VERSE of the week.
				+ Lead kids in 2 – 3 songs. Sometimes introducing a new song.
			* **Game:**
				+ Living Inside Out Games are fun, interactive and help to reaffirm the teaching POINT of the 2 week period.
				+ **MAKE THE CONNECTION**: Connect the game you just led kids in with the POINT of the week.
			* **Skit:**
				+ Skits are funny and create a visual memory of the bible story. All kids learn differently so for some, the Skit will be the best way for them to remember the teaching POINT of the 2 week period.
				+ **MAKE THE CONNETION**: Connect the skit to the POINT of the week.
			* **Interactive Story:**
				+ On the weeks that an Interactive Story is used, it will act as the main teaching tool for that week. The interactive story will allow kids to participate as you tell the bible story. This involvement will help kids to really engage in the story, remember its significance, and therefore encounter Gods presence in their lives.
			* **Reflection:** The reflection segment will be used to follow up from the main teaching segment. It will use real life scenarios to help kids connect with story; it will encourage the kids to make the story real by relating it to experiences they may have had in their life.
				+ **MAKE THE CONNECTION**: Connect the Reflection time to the POINT of the week.
			* **DVD Drama**: Play drama clip from provided material.
				+ **MAKE THE CONNECTION**: Connect the DVD Drama to the POINT of the week.
			* **Creative Movement**: Lead kids in creating and “physical” illustration that will connect to THE POINT of the week. These activities are often done in pairs and allow kids to create a physical, tangible experience to relate to the story of the week.
				+ **MAKE THE CONNECTION**: Connect the Creative Movement to the POINT of the week.
			* **Object Lesson**: Re-emphasize THE POINT of the week, and the bible story by creating a story/scenario out of tangible object. The object will help kids to envision the actual scenario that took place in the bible story.
				+ **MAKE THE CONNECTION**: Connect the Object Lesson to the POINT of the week.
			* **Creative Drawing**: Lead kids in drawing activity that helps them to relate THE POINT of the week to their everyday life.
				+ **MAKE THE CONNECTION**: Connect the Creative Drawing to the POINT of the week.
			* **Discussion**: Through an engaging activity or game, create a discussion that relates to THE POINT of the week. The discussion will cause the kids to think more deeply about the bible story and relate it to their own lives.
				+ **MAKE THE CONNECTION**: Connect the Discussion to the POINT of the week.
		- 1 Leader who is not a small group leader will assist with **TECH, BATHROOM RUNS,** and additional **SMALL GROUP SUPPORT**.
			* **TECH:** Turning sound board ON & OFF
				+ Controlling VOLUME on sound board
				+ Using DVD PLAYER for all visual resources
				+ Cuing SONGS & other VISUAL COMPONENTS through DVD
* **Volunteer Packets**
	+ **Schedule for your VOLUNTEER DAY**
		- **THE POINT**: Main point we will teach that day
		- **KEY VERSE:** The bible verse that will be highlighted in the main teaching of the day and during closing Small Groups.
		- **Outlined schedule** of what stations kids will encounter that day
			* Stations will be taught in the order that they appear on this page.
			* Leader running each station will be written in beside the station
			* Small Group leaders names will also be written beside the appropriate small group under the WELCOME station
		- **A list of supplies** needed for your small group
			* Please email me if you are concerned about a supply
	+ **LEADER INSIGHTS**
		- An overview of the scripture teaching for your VOLUNTEER DAY
		- This will highlight key components of the story
		- Use this for your own encouragement and devotional time BEFORE your VOLUNTEER DAY.
	+ **STATION LEADER GUIDE**
		- **IF** you are a station leader on your VOLUNTEER DAY you will have a full, scripted guide to aid you in leading your station
	+ **SMALL GROUP GUIDE**
		- **IF** you are a Small Group Leader on your VOLUNTEER DAY you will have a full, scripted guide to aid you in leading your closing small group time at the end of class.
		- **IF** you are not a Small Group Leader, you will assist the station leaders with Audio Visual tools to aid in Large Group-Small Group teaching.